Staff consistently model speaking and listening expectations at all times and purposely model specific skills where appropriate. For example, choosing tone of voice, expression or vocabulary for effect.

High expectation of the use of Standard English throughout school from staff and pupils.

High quality stories shared with children daily modelling of adventurous or challenging vocabulary.

Daily Phonics sessions taught discretely in EYFS and KS1 (and for those who continue to need it in KS2).



Staff attend CPD and share ideas with colleagues.

Drama performances throughout school and story retelling in Key Stage One where children use expression and remember key parts and phrases from the stories.

Constructive feedback also given by the ‘audience’.

Opportunities for public speaking – Year group Assemblies, Christmas performances etc.

Poetry Basket and Helicopter Stories - EYFS children learn and recite action rhymes and oral storytelling.

Opportunities in Learning Journeys to debate, argue, justify answers and share their opinions.

Year 6 House Captain presentations where Year 6 present a persuasive speech or act and Year 1 to 6 listen and respond by voting.

Opportunities for voting including school council matters, Rights respecting nominations.

Children are encouraged, throughout school, to express their feelings.

Glynne Primary School

What does

Speaking and Listening look like?

Learning Journeys have many opportunities for role play in a range of scenarios across school. For example, hot seating as an Antarctic explorer, Goldilocks, a knight, Queen Victoria, Henry VIII wives, an astronaut or a safari adventurer.

Children develop different ways of speaking through the range of writing genres planned for across a school year, including fiction, non-fiction, poetry, myths and legends and instructions.

Subject specific vocabulary is embedded across the curriculum, through teacher modelling, in context.

Exploratory play in Early Years and Key Stage One.

Opportunities are given to rehearse and articulate ideas for writing, describing and explaining their plans for texts of different purposes.